**Connecting:**

|  |  |
| --- | --- |
| I already know about the topic and/or text | What are three big questions I think will be answered? |
|  |  |  |

**Processing:**

**Read the information with your partner.**

- Together find the most important information.

- Then, use pictures, words, diagrams, charts, images, webs or icons to make notes

- Talk to your partner about why this is important; make some notes under ‘why’.

|  |  |
| --- | --- |
| **Most important Idea, Event or Action****(use pictures, words, icons)** | **Why is this important (how do I know)?** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Synthesizing/Transforming:**

|  |  |  |
| --- | --- | --- |
| What is the big idea in this text? | How do I know? | What is an image or symbol that represents this? |
|  |

|  |
| --- |
| What clues can I use to figure out main ideas when reading this kind of text? |
|  |

|  |
| --- |
| The next time we read focusing on main ideas and details, I want to… |
|  |